Army Language, Regional Expertise, and Culture Program

LREC Management Office (LRECMO)
(TIF Brief)

Dr. Ibrahimov ***(12 August 2014)***

Blended LREC Approach

Purpose

To provide information on the distinct roles and responsibilities of the Defense Language Institute Foreign Language Center (DLIFLC), TRADOC Culture Center (TCC), and Human Terrain System (HTS) in support of Army's training requirements

- **LREC is a critical capability required to conduct Unified Land Operations and exert influence**
- **LREC is developed and maintained through Education, Training, and Experience**
- ***"The LREC concept creates a sustainable advantage for Regionally Aligned Forces in any combination of indigenous cultures by providing training and educational tools to enhance Professional Military Education, Pre-Deployment, and Functional Training."***
  –BG Christopher P. Hughes.

DLIFLC

L R E C — culturally based foreign language education, training, evaluation and sustainment to all services and interagency partners

TCC

R E C — training and education on cross-cultural competency (3C) and region specific knowledge for Soldiers

HTS

R E C — socio-cultural research and analysis to commanders and staffs in support of information requirements

- **Continue leveraging existing LREC capabilities to meet Army's training requirements**
- ***Endstate: Ready Forces in support of***

Current Training Support

Distributed Learning

-Rapport
-Headstart2
-Cultural Orientations
-Countries in Perspective
-GLOSS
-Virtual
[illegible]tural

Mobile Training Teams

- Defense language Institute MTTs
-TRADOC Culture Center MTTs

Locally Based Assets

-FAOs ✉ Division Level by FY15
-MI, MISO, Civ Affairs assets
-Red Teams at BDE, Division, Corps
-Native Heritage Soldiers
-OSD Language Training Centers
-DLI Language Training Detachments

Blended, Varied Delivery of LREC Capabilities

DLIFLC

Ms. Clare Bugary

12 August 2014

Purpose

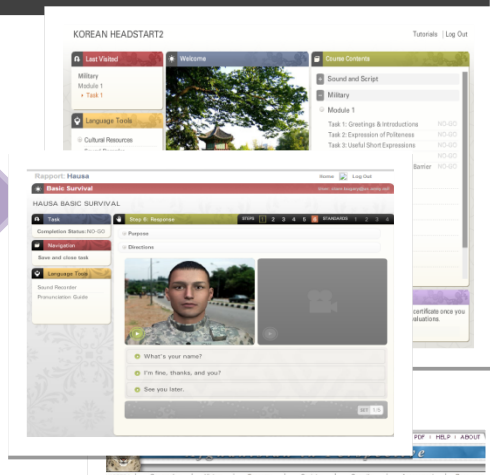
To identify how DLIFLC is nested in the Army's LREC strategy and to describe how the Institute is supporting language life long learning (L4) for the force

- Strategy

  graduates
- > 2,800 post-basic graduates
- > 6,000 pre-deployment graduates
- > 660,000 online students

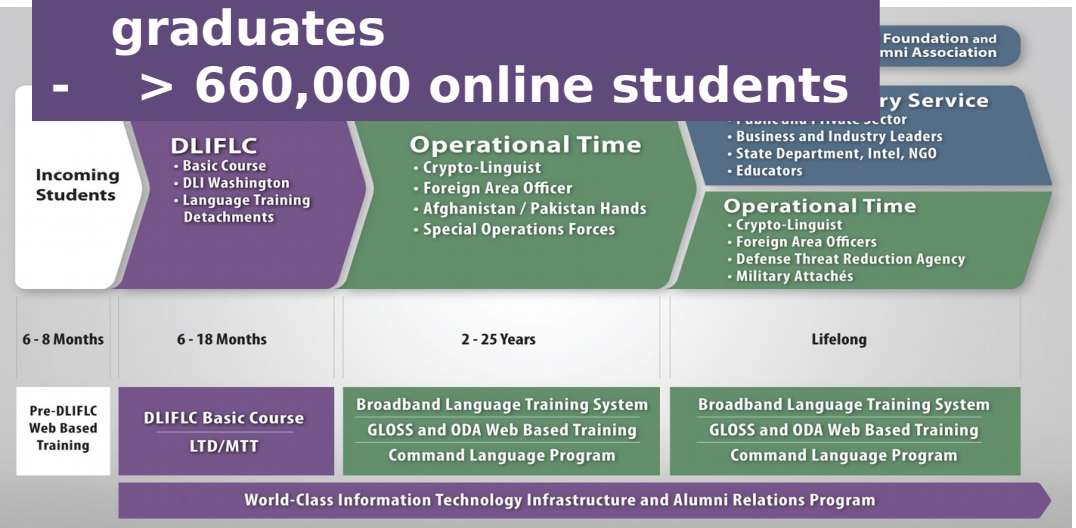
www.DLIFLC.edu

L More than 30 languages



R E More than 70 Countries

C More than 75 cultures



TRADOC Culture Center

COL Price

12 August 2014

TRADOC Culture Center

Purpose

To present a brief laydown of the TRADOC Culture Center and its support to both the generating and operational forces.

Background

- Purpos[illegible]on to standardize IMT and PME culture curriculum and conduct pre-deployment training.
- Shared ICoE best practices with the Army.
- Base-funded Program of Record.
- 27 Department of the Army Civilians; home-based at the Intelligence Center of Excellence.
- Curriculum is shared through ATN, TDC and its CAC enabled portal – **https://ikn.army.mil/culturecenter**
- Units request training through ATRRS – **9E-F36/920-F30 (CT-MTT)**

Discussion

Established in 2004, TCC provides cultural competency training and education in order to build and sustain an Army with the right blend of cultural competency capabilities to facilitate a wide range of operations, now and in the future. TCC is subordinate to CAC LD&E and actively supports ICoE.

TCC is TRADOC's training development proponent for IMT and PME.

TCC conducts RAF pre-deployment LREC training ISO FORSCOM requirements – 54 MTTs this FY, supporting all ASCCs.

Tiny program, big bang for the buck.

Endstate

TRADOC Culture Center's vision is a better connected Army LREC effort; informed by Lessons Learned and the Army Learning Model; nested in the Army Leader Development Program; supporting the three learning domains.

Human Terrain System

Gary Phillips

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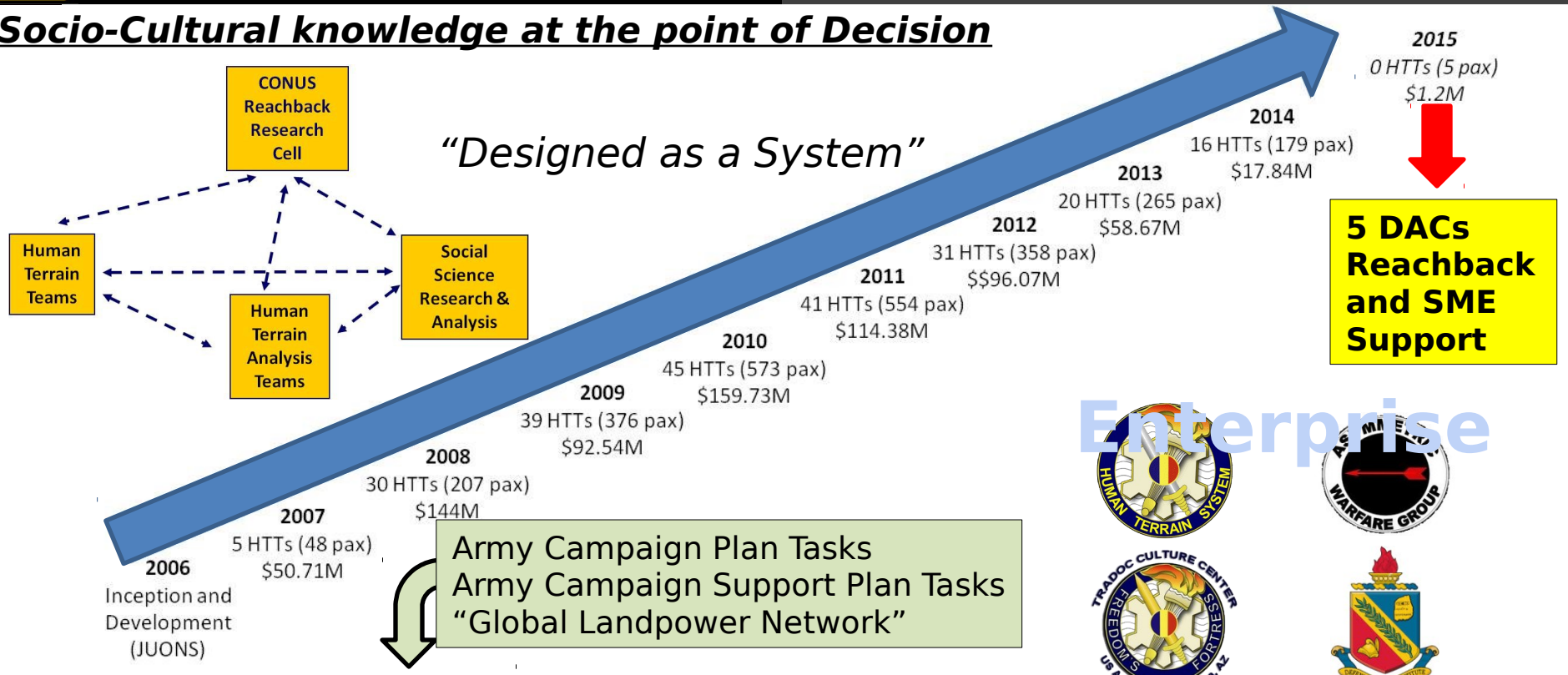
Socio-Cultural knowledge at the point of Decision



Enterprise

HTS Interwar Requirements

- Provide **direct support to ASCCs and RAF units.**
- Conduct socio-cultural research to determine expected conditions requiring representation in Army LDTE activities (UQ/UC, LREC, PME**). Enabling leaders for prevent, shape and win.**
- Maintain **a foundation for contingency operations**.
- Sustain a **relevant socio-cultural database** and research

TRADOC has a variety of investments in sensing the Operational Environment with culture and language as a key element. Organizing these "investments" as an enterprise may provide the very limited remaining HTS capability a "platform" to allow satisfaction of at least some of the requirements.

Discussion